

2015 Arizona Academic Standards in the Arts

General Music

Artistic Process - Connecting

Anchor Standard #10 - Synthesize and relate knowledge and personal experiences to make art

Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th
MU.CN.10.Ka	MU.CN.10.1a	MU.CN.10.2a	MU.CN.10.3a	MU.CN.10.4a	MU.CN.10.5a	MU.CN.10.6a	MU.CN.10.7a	MU.CN.10.8a
a. With appropriate guidance, express personal preferences in music.	a. With appropriate guidance, express personal preferences in music.	a. Express personal preferences in music.	a. Identify pieces of music that are important to one's family	a. Identify pieces of music that are important to one's family or cultural heritage.	a. Explain why particular pieces of music are important to one's family or cultural heritage.	a. Explain why particular pieces of music are important to one's family or cultural heritage.	a. Identify examples of how music helps to create a sense of identity, community, and solidarity.	a. Explain how music helps to create a sense of identity, community, and solidarity.
MU.CN.10.Kb	MU.CN.10.1b	MU.CN.10.2b	MU.CN.10.3b	MU.CN.10.4b	MU.CN.10.5b	MU.CN.10.6b	MU.CN.10.7b	MU.CN.10.8b
b. With appropriate guidance, explore various uses of music in daily experiences (e.g. songs of celebration, game songs, marches, T.V., movie, and video game sound tracks, dance music, and work songs).	b. With appropriate guidance, explore various uses of music in daily experiences (e.g. songs of celebration, game songs, marches, T.V., movie, and video game sound tracks, dance music, and work songs).	b. Explore various uses of music in daily experiences (e.g. songs of celebration, game songs, marches, T.V., movie, and video game sound tracks, dance music, and work songs).	b. Explore various uses of music in daily experiences (e.g. songs of celebration, game songs, marches, T.V., movie, and video game sound tracks, dance music, and work songs).	b. Describe the roles and impact various musics plays in one's life and the lives of others.	b. Describe the roles and impact various musics plays in one's life and the lives of others.	b. Reflect on and discuss the roles and impact various musics plays in one's life and the lives of others.	b. Reflect on and discuss the roles and impact various musics plays in one's life and the lives of others.	b. Reflect on and discuss the roles and impact various musics plays in one's life and the lives of others.

Anchor Standard #11 - Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding

Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th
MU.CN.11.Ka	MU.CN.11.1a	MU.CN.11.2a	MU.CN.11.3a	MU.CN.11.4a	MU.CN.11.5a	MU.CN.11.6a	MU.CN.11.7a	MU.CN.11.8a
a. With appropriate guidance, explore relationships between musics and other content areas (e.g. dance, visual art, dramatic arts, literature, science, math, social studies, and language arts).	a. With appropriate guidance, explore relationships between musics and other content areas (e.g. dance, visual art, dramatic arts, literature, science, math, social studies, and language arts).	a. Explore relationships between musics and other content areas (e.g. such as dance, visual art, dramatic arts, literature, science, math, social studies, and language arts).	a. Explore and describe relationships between musics and other content areas (e.g. dance, visual art, dramatic arts, literature, science, math, social studies, and language arts).	a. Explore and describe relationships between musics and other content areas (e.g. dance, visual art, dramatic arts, literature, science, math, social studies, and language arts).	a. Explain relationships between musics and other content areas (e.g. dance, visual art, dramatic arts, literature, science, math, social studies, and language arts).	a. Explain relationships between musics and other content areas (e.g. dance, visual art, dramatic arts, literature, science, math, social studies, and language arts).	a. Synthesize relationships between musics and other content areas (e.g. dance, visual art, dramatic arts, literature, science, math, social studies, and language arts).	a. Synthesize relationships between musics and other content areas (e.g. dance, visual art, dramatic arts, literature, science, math, social studies, and language arts).
MU.CN.11.Kb	MU.CN.11.1b	MU.CN.11.2b	MU.CN.11.3b	MU.CN.11.4b	MU.CN.11.5b	MU.CN.11.6b	MU.CN.11.7b	MU.CN.11.8b
b. With appropriate guidance, explore how context (e.g. social, cultural, and historical) can inform a performance.	b. With appropriate guidance, explore how context (e.g. social, cultural, and historical) can inform a performance.	b. Explore how context (e.g. social, cultural, and historical) can inform a performance.	b. Describe how context (e.g. social, cultural, and historical) can inform a performance.	b. Describe how context (e.g. social, cultural, and historical) can inform a performance.	b. Describe how context (e.g. social, cultural, and historical) can inform a performance.	b. Identify and describe how context (e.g. social, cultural, and historical) can inform a performance.	b. Identify and explain how context (e.g. social, cultural, and historical) can inform a performance.	Identify and explain how context (e.g. social, cultural, and historical) can inform a performance.